



Welcome to 9th Grade Literature. Our goal for the semester is to increase and refine skills relating to reading, writing, and grammar. These skills will prepare you for the academic workload and rigor of your sophomore, junior, and senior years of high school as well as higher learning and/or any career that you pursue. We will be reading poetry, narratives, and informational and argumentative texts, as well as constructing our own pieces of writing. By examining engaging and thought-provoking texts, you will build your skills as a reader and be able to communicate your ideas effectively. We will also spend time building your vocabulary and technology skills. Discussion and working in collaboration with others will play a large role in class and help to prepare you for the college and career worlds. This class is challenging, but you are capable of success. Let's get to work!

TECHNOLOGY

The following technology platforms are required of all students. Please see the Tech Menu and register for these online platforms.

- CTLS Learn
- Office 365
- 🔊 Remind
- Turnitin.com
- SpringBoard/Zinc/Clever

MATERIALS

Provided by Teacher/Harrison High School:

- Springboard English Language Arts: Grade 9
- Shakespeare's Romeo and Juliet*
- Seorge Orwell's Animal Farm*
- *A personal copy of the above texts is recommended but not required.

You'll Need:

- A 1" binder with 5 divider tabs
- A 3-pronged folder
- Highlighters, pencils, and colored pencils
- A current email address that can be accessed from school computers
- Login credentials for Office 365 and a list of all other logins

GRADES

Gradebook Category Breakdown

30%	Summative Assessments
20%	Formative Reading
	Assessments
20%	Formative Writing
	Assessments
20%	Speaking/Listening/Critical
	Thinking/Vocabulary/
	Language Assessments
10%	Final Exam

All texts for 9th Grade Literature at Harrison High School were selected based on their relevance to the <u>Georgia</u> <u>Standards of Excellence</u> for 9th-1oth grades. At this grade level, most texts explore mature themes and subjects and may include mature language. Parents are encouraged to research these titles and direct any questions concerning their content to the classroom teacher. In the case of parental objection to a text, an alternate text will be provided. Cobb County requires English teachers to obtain approval for readings not included in the school's adopted textbook. By signing this syllabus using the link/QR code on the last page, both student and parent agree to reading and studying the texts listed above.

9th Literature

Mrs. Motsinger & Mrs. Burrows Policies & Procedures

TEXTS

Our reading selections for this semester are comprised of College Board-selected passages from our Spring Board textbook, a full-length Shakespearean play, and full-length novels. Students are also invited to read independently in class at appointed times. We celebrate our love of books. Their independent reading texts may be any school-appropriate print item.

ATTENDANCE

Attendance and participation are required. It is your responsibility to find out what work you have missed if absent. Missing work will be entered in the gradebook as o% (Missing) immediately. The grade will be replaced upon completion of the assignment, assuming it is turned in within the requirements per the Harrison Student Handbook.

PUNCTUALITY

We have much to accomplish this semester, and in an effort to ensure you are prepared for the next level with as little homework as possible, I begin each class at the bell. Your Student Handbook outlines consequences for excessive tardiness, and students in here will be held to that standard.

TECHNOLOGY

Please bring your school-provided laptop to class each day. Bring your charger, too! No phones or other devices for personal use are allowed in class unless approved by the teacher.

"Success is liking yourself, liking what you do, and liking how you do it." -Maya Angelou

LATE WORK

Late work will incur an automatic loss of points. Summative assessments will be accepted only with 7 days of the due date for a maximum 70% credit. Formative assessments will be accepted only until the end of the unit for a maximum of 70% credit.

HONESTY

Cheating and plagiarism will not be tolerated in any form. Any assignment in which any portion of the work is proven to be the product of anyone other than the student will be given a zero and will result in a referral to administration. The same applies to students who "share" work/work together without teacher permission. Be confident in your work and please let me help you if you need assistance.

GRADING

Grades will be entered into Synergy. It is your responsibility to check that your grades match what is entered electronically. Late grades will be entered after your teacher grades all on-time work.

Your teacher will **not** collect and evaluate **every** task you are asked to complete; however, you are expected to complete each task. Strive to find the value in practice.

PREPARATION

Students are expected to be prepared for class each day. That means:

- You have writing utensils including pens, pencils, and highlighters
- You completed the assigned homework and reading
- You turn homework in at the beginning of class (or by the due date).

9th Literature

Mrs. Motsinger & Mrs. Burrows Student Support

CONTACT

 Mrs. Motsinger and Mrs. Burrows are most easily accessible by email: jordan.motsinger@cobbk12.org
 carol.burrows@cobbk12.org

TUTORING

Mrs. Motsinger is available to help students by appointment during the times below. Please let Mrs. Motsinger know you're planning to come! An email or Remind message is recommended. Tutoring is in room 9106.

- S Tuesdays 3:35 4:00 p.m.
- Wednesdays 7:45 8:15 a.m.

WRITING CENTER

The Hoya Writing Center is an excellent resource for students! Located in lab 9129, students can visit before or after school or during Hoya Block to work with peer tutors and English teachers. Whether you need help on a particular assignment, seek support with grammar concepts or MLA formatting, or want to perfect your CEI paragraph writing, the Writing Center has the help you need. Before and after school visits must be scheduled using the Sign-Up Genius link.

Monday-Thursday Tuesday-Friday	3:45 - 4:30 p.m. (Appointment only) 7:15 - 8:15 a.m. (Appointment only - must sign up b	y 3:40 p.m. on the
Tuesday & Thursday	day prior to appointment) 10:00-10:30 a.m. (Bring a pass from your Hoya Block teacher)	

Appointment Link: https://www.signupgenius.com/go/10coc4da4af2aa5f4c16-tutoring1



Student Information Survey & Syllabus Acknowledgement

Students, please open your phone camera and hover over this QR code to complete the linked survey. If you're working on a computer, you may use the link: <u>https://forms.gle/qFB68iQ6Dr5nvB9p7</u>



Parent Information Survey & Syllabus Acknowledgement

Parents, please open your phone camera and hover over this QR code to complete the linked survey. If you're working on a computer, you may use the link: <u>https://forms.gle/GW6W3b28y52cTudN6</u>



9th Literature

Mrs. Motsinger & Mrs. Burrows Tech Menu

Please use this handout to sign up for all required technology platforms for 9th Literature. Record your login information and keep this handout in your 9th Literature binder.

 CTLS Learn/Digital Classroom Navigate to https://studentportal.educationincites.com/#/. Use your Office 365 login credentials to log in. Email: firstname.lastname@students.cobbk12.org Password: your student (lunch) number/school computer password *If you're new to the county, try the password happy If prompted, use gacobb for the Client ID. Click Login. Find our class. All of your classes should populate on the home page/under the Classes tab. Need help with CTLS? CTLS Parent Support: https://cobbk12org.sharepoint.com/sites/CTLS/SitePages/CTLS -Parent-Resources.aspx Welcome to CTLS Parent:	 Office 365 Navigate to www.office.com. Log in with the following credentials: Email: firstname.lastname@students.cobbk12.org Password: your student number/school computer password 'If you're new to the county, try the password happy Select your desired application in which to work If the work of the county of the pass word happy Select your desired application in which to work If the work of the bottom of the page to access saved cocuments: Recent Pinned Shared with me Discover Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Reflection Carousel Brainstorming A vesterday at 211 P Jude Session. ELA A vester and ves	
https://vimeo.com/413986620/ac8c7fcb08.		
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Email: @students.cobbk12.org	Email: @students.cobbk12.org	
@students.cobbk12.org	@students.coboki2.org	
Password:	Password:	
 Spring Board Textbook/ZINC Online Vocabulary In our CTLS class, click "Resources" and then "9th Grade Literature and Composition Textbook," or go to www.clever.com/in/cobb. Select "Log In with Active Directory" for Microsoft Office. Log in with your Office 365 credentials. Once you're logged in to Clever, scroll down and click on Spring Board or Zinc. *There is no other login information required for Spring Board or Zinc. Use O365/CTLS credentials only. 	 TurnItIn.com Navigate to <u>www.turnitin.com</u>. If you've used TurnItIn.com before, log in. If not, create an account. Save your login information. Select the tab that reads Enroll in a Class. All Classes Enroll in a Class What is Plagiarism? Join our class: 2nd Period Class ID: 32940470 Enrollment Key: motsrocks 4th Period 	
 Remind Updates and Chat Using your cell phone, text the appropriate code to the number 81010: 2nd Period: @2mots2022 4th Period: @4mots2022 *I highly recommend downloading the free Remind app for easier access! 	Class ID: 32940473 Enrollment Key: motsrocks My Turnitin.com Login Credentials: Email: Password:	