Honors 9th Literature

Harrison High School
Spring 2021

Mrs. Jordan Motsinger

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ROOM Freshman Academy Room 9106

Honors 9th Literature has an integrated curriculum designed to increase and refine reading, writing, listening/speaking, and college readiness skills. Students will be encouraged to think critically about literature through text to self, text to text, and text to world connections. They will plan, draft, polish and publish written compositions of narrative, expository, argumentative, interpretive, and reflective modes. Students will have opportunities to complete research processes that adhere to MLA guidelines and will receive support while completing their required research projects. The course is designed to prepare students for the rigor of continued course work in sophomore, junior, and senior honors or AP English classes, as well as develop skills needed for success on the AP Language and Composition exam and the AP Literature and Composition exam. Most importantly, this class will lay the foundation for success in future classes, the workforce, and beyond. This class is challenging, but you are capable of success. Let's get to work!

TECHNOLOGY

The following technology platforms are required of all students. Please see the Tech Menu and register for these online platforms immediately.

- CTLS Learn
- Office 365
- FlipGrid
- Remind
- TurnItIn.com
- SpringBoard/Zinc/Clever
- NoRedInk.com

MATERIALS

Provided by Teacher/Harrison High School:

- *Springboard English Language Arts: Grade 9*
- Shakespeare's *The Tempest*

You'll Need:

- An nonfiction book (biography, autobiography, or memoir) for your pre-course assignment
- Erin Morgenstern's *The Night Circus*
- Access to technology
- A binder and/or notebook to keep your work organized
- Highlighters, various colors
- Pencils and colored pencils
- A current email address
- Login credentials to Office and a list of all other logins

GRADES

Gradebook Category Breakdown:

30%	Summative Assessments
20%	Formative Reading Assessments
20%	Formative Writing Assessments
20%	Speaking/Listening/Critical Thinking/Vocabulary/Language Assessments
10%	Final Exam

All texts for 9th Grade Literature at Harrison High School were selected based on their relevance to the Georgia Standards of Excellence for 9th-10th grades. At this grade level, most texts explore mature themes and subjects and may include mature language. Parents are encouraged to research these titles and direct any questions concerning their content to the classroom teacher. In the case of parental objection to a text, an alternate text will be provided. Cobb County requires English teachers to obtain approval for readings not included in the school's adopted textbook. By signing this syllabus using the link/QR code on the last page, both student and parent agree to reading and studying the texts listed above.

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Policies & Procedures

ATTENDANCE

Attendance and participation are required. It is your responsibility to find out what work you have missed if absent. Missing work will be entered in the gradebook as a "zero" immediately. The grade will be replaced upon completion of the assignment, assuming it is turned in within the requirements per the Harrison Student Handbook.

LATE WORK

Late work **may** be accepted for partial credit. A student should consult Mrs. Motsinger as soon as he/she knows an assignment will be late.

GRADING

Grades will be entered into Synergy. It is your responsibility to check that your grades match what is entered electronically. Late grades will be entered after your teacher grades all on-time work.

Your teacher will **not** collect and evaluate **every** task you are asked to complete; however, you are expected to complete each task. Strive to find the value in practice.

HONESTY

Cheating and plagiarism will not be tolerated in any form. Any assignment in which any portion of the work is proven to be the product of anyone other than the student will be given a zero and will result in a referral to administration. The same applies to students who "share" work/work together with teacher permission.

TECHNOLOGY

No smartphones or other devices for personal use are allowed in class (including virtual learning time) unless approved by the teacher.

PREPARATION

Students are expected to be prepared for class each day. That means:

- You have writing utensils including pens, pencils, and highlighters
- You completed the assigned homework and reading
- You turn homework in at the beginning of class (or by the due date)
- During digital learning, your microphone is muted, your camera is on, and you are appropriately situated by the time the class begins.

I NEED HELP! NOW WHAT?

1. Download the REMIND app and join our class. You may send messages directly to your teacher.
2. Visit the Hoya Writing Center. The Writing Center will be available for virtual appointments if you are a virtual learner.
3. Make an appointment with your teacher to get small-group or one-on-one instruction.

CONSEQUENCES

In the unexpected event of misbehavior, consequences are as follows:

1. Verbal warning
2. Student conference
3. Parent contact (phone call or email) with detention
4. Referral to administration*

*Nature of offense may result in immediate administrative referral.

This does NOT apply to cheating or plagiarism. Your FIRST offense results in a referral.

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Student Information Survey & Syllabus Acknowledgement

Students, please open your phone camera and hover over this QR code to complete the linked survey. If you're working on a computer, you may use the link: https://forms.gle/N21qBkxmQfxxZAfd6.

Parent Information Survey & Syllabus Acknowledgement

Parents, please open your phone camera and hover over this QR code, then complete the linked survey. If you're working on a computer, you may use the link: https://forms.gle/i3b351FSGvMCFCnr6.