

9TH LITERATURE VOCABULARY JOURNAL

As you read texts for this class in your SpringBoard text book or independent novels, when you come across a word you do not know, highlight the word in the text if you can.

- You are expected to record **10 words every two weeks**.
- Do not record technical words such as literary device terms.
- Look for words you can add to your own vocabulary.

DIRECTIONS FOR YOUR JOURNAL:

1. On the first page of the vocabulary journal section in your class binder, write the date you begin your first entry.
2. Draw the graphic organizer below*.
3. For each word you choose to add to your vocabulary journal, complete a new row in the graphic organizer.
4. Don't be afraid to use multiple lines per word! You **should** write at least a couple of sentences in the final column, "What effect did the author produce by choosing these words?"
5. When you run out of room, simply start a new graphic organizer on the next page. When you complete the required 10 words for this journal entry, start a new organizer on the next page.

Word or phrase from the text	What does the word or phrase mean?	What is another way to say the same thing? (synonym)	Where did you find this word? Write the sentence in which you found this word.	What effect did the author produce by choosing these words?
Ex. Synonym**	a word having the same or nearly the same meaning as another	words with similar meanings	Daily Beast article entitled "How I Write Not Bad": 'My students seem to really want to use 'however' as a conjunction—more or less a synonym for 'but.'"	The author gives insight into the challenges he faces as a teacher. This word is part of a sentence that serves as valid evidence for his otherwise humorous, light-hearted argument.

*Graphic organizer inspired by *SpringBoard English Language Arts: Grade 9: Word Choice Analyzer* on page 504.

Although your teacher has provided the example "synonym," you should **not choose technical words to add to your vocabulary journal.