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| --- | --- | --- |
| **Criteria** | **Expectation** | **Points** |
| **Claim Statement**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Introduces a precise, arguable claim | 0 1 2 3 4 5 |
| **Evidence – Piece #1**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Supplies valid evidence supporting claim * Uses lead-in * Cites text in parenthetical documentation | 0 1 2 3 |
| **Interpretation of Evidence #1**  **2 sentences minimum**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Explains evidence as needed * Establishes clear relationship between claim and evidence * Consists of at least two sentences | 0 1 2 3 4 5 |
| **Evidence – Piece #2**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Supplies valid evidence supporting claim * Uses lead-in * Cites text in parenthetical documentation | 0 1 2 3 |
| **Interpretation of Evidence #2**  **2 sentences minimum**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Explains evidence as needed * Establishes clear relationship between claim and evidence * Consists of at least two sentences | 0 1 2 3 4 5 |
| **Conclusion Sentence**  Highlighted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Provides a concluding statement supports the argument presented | 0 1 2 |
| **Cohesion and Conventions** | * Use words, phrases, and clauses to link elements of argument * Establishes and maintains an appropriate style and objective tone * Demonstrate command of the conventions of standard English grammar and usage | 0 1 2 3 |
| **Parallel Structure**  Underlined | * Uses at least one example of parallel structure * **Underlines** example of parallel structure | 0 1 2 |
| **Vocabulary**  Underlined | * Effectively uses at least one new vocabulary word * **Underlines** vocabulary word | 0 1 2 |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/30