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| **Claim Statement (Topic Sentence):** |
| **Evidence**:*Use a lead in and parenthetical documentation.* | **Interpretation**:1.2. |
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| **Conclusion**: |

Lead-in help:

* The student **names the speaker** of the quote (avoid using “to say” and use a comma before the quote begins).

Example: *Capulet personifies death when he mourns, “Death is my son-in-law, Death is my heir” (56).*

* The quote from the play ***follows a sentence (an independent clause)*** a student creates; use a COLON to connect the two sentences

Example*: Friar Lawrence’s knowledge of the medicinal effects of plants is of great importance to the plot of the play****:***  *“Within the infant rind of this weak flower/Poison hath residence and medicine power” (40).*

* The quote from the play is ***blended*** into the sentence a student creates.

Example: *Mercutio’s opinion that “dreamers often lie” contrasts Romeo’s concern that his dream might lead to tragedy in his life (32).*